

MICIP Portfolio Report

Oak Park, School District of the City of

Goals Included

Active

- Districtwide ELA GOAL (MSTEP/PSAT/SAT)
- Improving Student Sense of Belonging
- Increase Grade Level Proficiency Math
- Superintendent MICIP Goal

Buildings Included

Open-Active

- Einstein Elementary
- Key Elementary
- Lessenger Early Childhood Center
- NOVA Academy
- Oak Park High School
- Oak Park Preparatory Academy
- Pepper Elementary

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Oak Park, School District of the City of

Improving Student Sense of Belonging

Status: ACTIVE

Statement: By June, 2025, students' sense of belonging, as measured by the Panorama survey, will reach 75% or higher across K-12.

Our current district students' sense of belonging average is 44% across the district (Baseline).

Created Date: 06/28/2021

Target Completion Date: 06/26/2025

Strategies:

(1/5): Social Emotional Learning (SEL) CASEL

Owner: Shana Murphy

Start Date: 06/30/2021

Due Date: 06/25/2025

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How? Through a commitment to SEL.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • School Board |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create Social Emotional Learning Supports by providing access to school counselors, social workers, and psychologists. Integrating SEL into academic instruction and daily school routines. Regularly monitoring the effectiveness of interventions and making data-informed adjustments.	Shana Murphy	07/01/2021	06/25/2025	ONTARGET

Activity Buildings:

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				
Implement a Social Emotional Interventions & Resources program for K-12 students that focus on teaching self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Implement tiered interventions for students and provide professional development for staff that trains on how to support staff on SEL strategies, trauma informed practice and culturally responsive teaching.	Shana Murphy	07/01/2021	06/25/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				

(2/5): Family Engagement Tied to Learning

Owner: Shana Murphy

Start Date: 06/30/2021

Due Date: 06/25/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Family Engagement Workshops & Professional Learning Activities to foster strong partnerships between families and schools, enhancing student success. The workshops will be held on a quarterly basis and cover the topics of the schools mission, values, policies and key staff members. Understanding the curriculum and assessments, social emotional learning and mental health support, technology and digital citizenship, and parent teacher conferences and communication strategies.</p>	<p>Shana Murphy</p>	<p>07/01/2021</p>	<p>06/25/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(3/5): Essential Coaching Practices for Elementary Literacy

Owner: Shana Murphy

Start Date: 06/30/2021

Due Date: 06/25/2025

Summary: Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy 1)Coaches have specialized literacy knowledge and skills beyond initial teacher preparation 2)Effective literacy coaches apply adult learning principles. 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators. 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning. 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

Buildings

- Einstein Elementary
- Key Elementary
- Lessenger Early Childhood Center
- Pepper Elementary

Total Budget: \$180,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Proposal A Obligation (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Intervention Coaching Strategies and Resources for K-5 Students provided by district instructional leaders. Professional development workshops and conferences will be provided on a quarterly basis to instructional staff that focuses on intervention and RTI. The PD will be determined by a needs assessment and will focus on creating a collaborative professional environment that for sharing best practices.</p>	<p>Shana Murphy</p>	<p>07/01/2021</p>	<p>06/25/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • Pepper Elementary 				

(4/5): Cognitive Coaching Seminars & Learning Guide

Owner: Shana Murphy

Start Date: 07/01/2021

Due Date: 06/25/2025

Summary: "The mission of Cognitive CoachingSM[®] is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive CoachingSM[®] is a research-based model that capitalizes upon and enhances teachers' cognitive processes. In the eight-day Seminars, participants learn how to: develop trust and rapport; develop an identity as a mediator of thinking; utilize conversation structures for planning, reflecting and problem resolving; develop teachers' autonomy and sense of community; develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence; apply four support functions: coaching, evaluating, consulting, collaborating; utilize the coaching tools of pausing, paraphrasing, and posing questions; distinguish among the five forms of feedback; use data to mediate thinking "

Buildings

- NOVA Academy
- Oak Park High School
- Oak Park Preparatory Academy

Total Budget: \$120,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)
- Proposal A Obligation (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning Series to be Implmented by Instructional Leaders to staff that focuses on goal setting, visualization, and self reflection. PD series will be provided 3 times for 2 hours at the beginning, middle, and end of the school year.	Shana Murphy	07/01/2021	06/25/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/5): 23g Intensive, Individualized Support

Owner: Shana Murphy

Start Date: 11/09/2023

Due Date: 06/25/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$200,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>1:1 Support Staff for Academic Intervention, Social Emotional, Individualized Group Instruction. The support staff will help the interventionist and classroom teacher use data from standardized tests, classroom assessments, and progress monitoring tools to pinpoint specific areas of need. The support staff will use evidence-based instructional strategies to provide targeted support in reading, math, and other core subjects and conduct small group sessions to provide more focused and intensive instruction.</p>	<p>Angel Abdulahad</p>	<p>11/09/2023</p>	<p>06/25/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				

Districtwide ELA GOAL (MSTEP/PSAT/SAT)

Status: ACTIVE

Statement: By June, 2025, 28% of all 3-12 students attending Oak Park Schools will be proficient in EBRW/Reading as measured by the MSTEP/PSAT/SAT.

Created Date: 08/09/2022

Target Completion Date: 06/27/2025

Strategies:

(1/6): MTSS - Literacy (Reading)

Owner: Shana Murphy

Start Date: 08/09/2022

Due Date: 06/25/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$287,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>MTSS Team Development in each building to review data and implement building wide strategies to support all students in academics, social emotional well-being, higher attendance rates. The teams will gather all relevant data, including academic performance, behavior incidents, attendance records, and social-emotional assessments for quarterly meetings. During the meetings the team will discuss and identify building wide strategies and work collaboratively to develop action plans that provide academic support, social emotional support programs, and attendance improvement initiatives.</p>	<p>Shana Murphy</p>	<p>08/09/2022</p>	<p>06/25/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				

(2/6): Essential Coaching Practices for Elementary Literacy

Owner: Shana Murphy

Start Date: 08/09/2022

Due Date: 06/26/2025

Summary: Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy

- 1) Coaches have specialized literacy knowledge and skills beyond initial teacher preparation
- 2) Effective literacy coaches apply adult learning principles.
- 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships
- 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators.
- 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning.
- 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels
- 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

Buildings: All Active Buildings

Total Budget: \$605,463.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Academic Interventionists that will administer and interpret various academic assessments to identify students at risk of falling behind. Use data from standardized tests, classroom assessments, and progress monitoring tools to pinpoint specific areas of need. The interventionist will create tailored intervention plans that address the unique needs of each student. Use evidence-based instructional strategies to provide targeted support in reading, math, and other core subjects and conduct small group sessions to provide more focused and intensive instruction</p>	<p>Angel Abdulahad</p>	<p>08/09/2022</p>	<p>06/25/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				
<p>Extended School Learning/Activities Programming to enhance academic achievement by providing after-school programs gives students more time to engage with academic content, leading to better understanding and retention. The program activities include</p>	<p>Angel Abdulahad</p>	<p>08/09/2022</p>	<p>06/25/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
tutoring, enrichment, STEM clubs, summer learning program, college and career readiness workshops.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				
Instructional implementation coaching and support provided by Math and Literacy consultants/coaches to build teacher capacity.	Sherrie Buchzeiger	08/09/2022	06/26/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
Reading Eggs and IXL Reading and Math platform to improve student achievement for Tier II and III students. This tool provides intervention strategies on a visual and critical thinking level and chunks learning so students can grasp concepts clearly and concisely. This platform supports students visual understanding, vocabulary exposure, and ability to discuss content in high interest subjects during small, whole group and 1:1 instruction	Sherrie Buchzeiger	08/30/2024	06/26/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development series provided by Oakland ISD and outside vendors to provide training to instructional staff on Early Literacy and Early Math interventions	Sherrie Buchzeiger	08/09/2022	06/26/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/6): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Shana Murphy

Start Date: 08/09/2022

Due Date: 06/26/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Development of a comprehensive Disciplinary Literacy System system that integrates disciplinary literacy into the curriculum, empowering students to understand, engage with, and communicate within specific academic disciplines effectively. This includes the curriculum integration, mapping, design and ongoing professional development.	Shana Murphy	08/09/2022	06/25/2025	ONTARGET

Activity Buildings:

- NOVA Academy
- Oak Park High School

Activity	Owner	Start Date	Due Date	Status
• Oak Park Preparatory Academy				

(4/6): 23g Tutoring

Owner: Shana Murphy

Start Date: 11/09/2023

Due Date: 06/26/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring Identified as At-Risk such as economically disadvantaged, English learner,chronically absent,ect. Tutoring will take place before & after school and during lunch time. Tutoring will focus on ELA and Math areas detrmined by benchmark assessments formative data.	Angel Abdulahad	11/09/2023	06/25/2025	ONTARGET

Activity Buildings:

- Einstein Elementary
- Key Elementary
- NOVA Academy

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none">• Oak Park High School• Oak Park Preparatory Academy• Pepper Elementary				

(5/6): 23g Expanded Learning Time

Owner: Angel Abdulahad

Start Date: 07/23/2024

Due Date: 06/27/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$605,463.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Other	• Community-at-Large
• School Board Meeting	• Educators
• District Website Update	• Staff
• Brochure	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Extended Learning Time will include before and after school tutoring and homework help throughout the school year, 1 hr each day up to 5 days a week.</p> <p>Development of enrichment clubs such as STEM and arts to broaden experiences and skills.</p> <p>Buildings will all have summer learning programs for 4 weeks, 4 hours each day to prevent learning loss and reinforce academic skills.</p>	Angel Abdulahad	07/23/2024	06/27/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Math specialist that coordinates the development and implementation of mathematics programs.</p> <p>Analyzes school data, reviews mathematics test scores, and recommends instructional strategies needed to meet requirements and improve test scores</p>	Sherrie Buchzeiger	07/23/2024	06/27/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Oak Park High School • Oak Park Preparatory Academy 				
<p>Instructional implementation coaching and support provided by Math and Literacy consultants/coaches to build teacher capacity.</p>	Sherrie Buchzeiger	07/23/2024	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Reading Eggs and IXL Reading and Math platform to improve student achievement for Tier II and III students. This tool provides intervention strategies on a visual and critical thinking level and chunks learning so students can grasp concepts clearly and concisely. This platform supports students visual understanding, vocabulary exposure, and ability to discuss content in high interest subjects during small, whole group and 1:1 instruction</p>	<p>Sherrie Buchzeiger</p>	<p>07/23/2024</p>	<p>06/27/2025</p>	<p>ONTARGET</p>
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
<p>Academic Interventionists will administer and interpret various academic assessments to identify students at risk of falling behind. Use data from standardized tests, classroom assessments, and progress monitoring tools to pinpoint specific areas of need. The interventionist will create tailored intervention plans that address the unique needs of each student. Use evidence-based instructional strategies to provide targeted support in reading, math, and other core subjects and</p>	<p>Sherrie Buchzeiger</p>	<p>07/23/2024</p>	<p>06/27/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
conduct small group sessions to provide more focused and intensive instruction				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended School Learning/Activities Programming to enhance academic achievement by providing after-school programs gives students more time to engage with academic content, leading to better understanding and retention. The program activities include tutoring, enrichment, STEM clubs, summer learning program, college and career readiness workshops.	Sherrie Buchzeiger	07/23/2024	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development series provided by Oakland ISD and outside vendors to provide training to instructional staff on Early Literacy and Early Math interventions	Sherrie Buchzeiger	07/23/2024	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/6): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Sherrie Buchzeiger

Start Date: 11/14/2024

Due Date: 06/27/2025

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$605,463.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Developing a guaranteed and viable curriculum (GVC) involves a collaborative, data-driven process focused on ensuring all students have access to essential content and skills. Key activities include identifying and prioritizing essential standards, aligning curriculum vertically and horizontally, developing aligned formative and summative assessments, and designing differentiated instructional strategies. It also requires ongoing teacher collaboration, professional development, and regular feedback to refine the curriculum. Ensuring equity through inclusive practices and accommodating diverse learning needs is critical. The goal is to create a cohesive, engaging, and rigorous curriculum that prepares all students for success, regardless of their background or classroom setting.</p>	<p>Sherrie Buchzeiger</p>	<p>11/14/2024</p>	<p>06/27/2025</p>	<p>UPCOMING</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Heggerty phonemic awareness intervention program that supports all learners in becoming proficient in essential early literacy skills. The curricular resources are designed to build essential phonemic awareness, phonics, and</p>	<p>Sherrie Buchzeiger</p>	<p>11/14/2024</p>	<p>06/27/2025</p>	<p>UPCOMING</p>

Activity	Owner	Start Date	Due Date	Status
writing skills, giving kids a strong foundation for reading success.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • Lessenger Early Childhood Center • Pepper Elementary 				

Increase Grade Level Proficiency Math

Status: ACTIVE

Statement: By June, 2025, 10% of all 3-12 students attending Oak Park Schools will be proficient in math as measured by the MSTEP/PSAT/SAT.

Created Date: 08/12/2022

Target Completion Date: 06/28/2025

Strategies:

(1/4): **Collective Responsibility/Shared Accountability**

Owner: Shana Murphy

Start Date: 08/12/2022

Due Date: 06/27/2025

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District Leaders and Secondary Leaders will attend ongoing professional learning to support disciplinary literacy practices in the secondary classroom.	Shana Murphy	08/12/2022	06/27/2025	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy 				
District MTSS team meets bi-monthly to review district wide data and identify best practice strategies to support	Sherrie Buchzeiger	08/12/2022	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				
Illustrative Mathematics, Ready Classroom (i-Ready) and Progress in Mathematics (Sadlier) math programs to support students that have shown progress towards proficiency or growth	Sherrie Buchzeiger	08/12/2022	06/27/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • Lessenger Early Childhood Center • Pepper Elementary 				

(2/4): Competency: Teacher - Staff Training

Owner: Shana Murphy

Start Date: 08/18/2022

Due Date: 06/27/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$127,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Embedded District wide Professional learning for all K-12 staff	Shana Murphy	08/18/2022	06/27/2025	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				
New Staff Professional Learning Series; 1-2 hours monthly to equip new staff with the knowledge, skills, and resources necessary to effectively implement the district's literacy program. Topics include an introduction to the program, best practices and strategies for delivering instruction, assessment and data analysis, classroom mgt and enagement, and	Shana Murphy	08/18/2022	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
collaboration/continuous improvement. By participating in this series, new staff will be well-prepared to implement the literacy program effectively and contribute to improving student literacy outcomes.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				

(3/4): MTSS Framework (General)

Owner: Shana Murphy

Start Date: 08/18/2022

Due Date: 06/27/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$16,245.00

- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations
- District Website Update

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>MTSS team will review data and implement building wide strategies to support all students in academics, social emotional well-being, higher attendance rates. The teams will gather all relevant data, including academic performance, behavior incidents, attendance records, and social-emotional assessments for quarterly meetings. During the meetings the team will discuss and identify building wide strategies and work collaboratively to develop action plans that provide academic support, social emotional support programs, and attendance improvement initiatives.</p>	<p>Shana Murphy</p>	<p>08/18/2022</p>	<p>06/27/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Einstein Elementary • Key Elementary • NOVA Academy • Oak Park High School • Oak Park Preparatory Academy • Pepper Elementary 				

(4/4): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Shana Murphy

Start Date: 08/22/2022

Due Date: 06/27/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District Leaders and Secondary Leaders will attend ongoing professional learning to support disciplinary literacy practices in the secondary classroom. The series will consist of sessions that give an overview of disciplinary literacy and its importance and strategies for helping students navigate complex texts. Determine instructional strategies tailored to different disciplines and how to integrate reading and writing into content instruction.	Shana Murphy	08/22/2022	06/27/2025	ONTARGET

Activity Buildings:

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none">• NOVA Academy• Oak Park High School• Oak Park Preparatory Academy				

Superintendent MICIP Goal

Status: ACTIVE

Statement: By June 2025, students K-12 will meet 100% of Annual Typical Growth for both Math and ELA. Within each academic year, 70% of students in each grade will have reached 1 years growth as measured by iReady.

Created Date: 11/09/2023

Target Completion Date: 06/27/2025

Strategies:

(1/2): 23g Tutoring

Owner: Angel Abdulhad

Start Date: 11/09/2023

Due Date: 06/26/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Comprehensive Tutoring Program will use benchmark assessment data to identify students in need of tutoring. This data helps pinpoint specific areas where students are struggling. The instructional leaders will tier students based on stretch goals determined by IREADY. This ensures that each student receives targeted support to reach their full potential. Tutoring sessions will be before and after school to provide additional instructional time. Lunch periods will also be used for tutoring sessions to maximize available time and offer flexibility to students. Progress monitoring will align with assessment windows to allow seamless monitoring of student progress. This integration ensures that tutoring efforts are directly reflected in assessment outcomes.</p>	<p>Angel Abdulahad</p>	<p>11/09/2023</p>	<p>06/26/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(2/2): 23g Expanded Learning Time

Owner: Angel Abdulahad

Start Date: 11/09/2023

Due Date: 06/26/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Extended School Learning/Activities: Before and after school tutoring and homework help. The program will run throughout the school year, 1 hour each day, 4 days a week.</p> <p>Development of enrichment clubs and activities such as art club, STEM club, Robotics Club. Summer Learning Enrichment programs that prevent learning loss and extend academic skills.</p>	Angel Abdulahad	11/09/2023	06/26/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Math specialist that coordinates the development and implementation of mathematics programs. Analyzes school data, reviews mathematics test scores, and recommends instructional strategies needed to meet requirements and improve test scores</p>	Sherrie Buchzeiger	11/09/2023	06/26/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Oak Park High School • Oak Park Preparatory Academy 				
<p>Academic Interventionists that will administer and interpret various academic assessments to identify students at risk of falling behind. Use data from standardized tests, classroom assessments,</p>	Sherrie Buchzeiger	11/09/2023	06/26/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>and progress monitoring tools to pinpoint specific areas of need. The interventionist will create tailored intervention plans that address the unique needs of each student. Use evidence-based instructional strategies to provide targeted support in reading, math, and other core subjects and conduct small group sessions to provide more focused and intensive instruction</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>IXL Reading and Math platform to improve student achievement for Tier II and III students. This tool provides intervention strategies on a visual and critical thinking level and chunks learning so students can grasp concepts clearly and concisely. This platform supports students visual understanding, vocabulary exposure, and ability to discuss content in high interest subjects during small, whole group and 1:1 instruction</p>	<p>Sherrie Buchzeiger</p>	<p>11/09/2023</p>	<p>06/26/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Extended School Learning/Activities Programming to enhance</p>	<p>Sherrie Buchzeiger</p>	<p>11/09/2023</p>	<p>06/26/2025</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
<p>academic achievement by providing after-school programs gives students more time to engage with academic content, leading to better understanding and retention. The program activities include tutoring, enrichment, STEM clubs, summer learning program, college and career readiness workshops.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Instructional implementation coaching and support provided by Math and Literacy consultants/coaches to build teacher capacity.</p>	<p>Sherrie Buchzeiger</p>	<p>11/09/2023</p>	<p>06/26/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				